

Limba modernă 1

ENGLEZĂ

- caiet de lucru -

clasa a V-a

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Answers

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- ✧ Countries & nationalities ✧ Subject & object pronouns ✧ Cardinal & ordinal numbers
- ✧ Months & days of the week ✧ *Wh-* questions ✧ Writing an email about your role model ✧ Reading corner

1. Look at the map of the world and answer the questions, as in the example:

E.g. Where is Romania? It is in the south-east of Europe.



- | | |
|--------------------------|-----------------------------|
| ■ Where is Mexico? _____ | ■ Where is the U.K.? _____ |
| ■ Where is Egypt? _____ | ■ Where is Argentina? _____ |
| ■ Where is Canada? _____ | ■ Where is Japan? _____ |
| ■ Where is France? _____ | ■ Where is India? _____ |

2. Listen and fill in the correct country: *Belgium, Cuba, Hungary, Ireland, Israel, China, Poland, Portugal, Brazil, Egypt, Greece, the Netherlands, Denmark*



E.g. Brussels is the capital of Belgium.

- | | |
|------------------------------------|-----------------------------------|
| Brasilia is the capital of _____ | Athens is the capital of _____ |
| Beijing is the capital of _____ | Dublin is the capital of _____ |
| Havana is the capital of _____ | Jerusalem is the capital of _____ |
| Copenhagen is the capital of _____ | Amsterdam is the capital of _____ |
| Cairo is the capital of _____ | Warsaw is the capital of _____ |
| Budapest is the capital of _____ | Lisbon is the capital of _____ |



3. Listen and write the nationality under the correct ending:

- Argentina
- Cuba
- Iceland
- Switzerland
- Finland
- Australia
- Portugal
- Denmark
- Germany
- Ireland
- Bulgaria
- Sweden
- Holland
- Mexico
- Romania
- The U.S.A.
- Canada
- Cambodia
- Thailand
- Poland
- France
- Vietnam
- Morocco
- South Africa
- Japan
- Wales
- Brazil
- Egypt
- India
- China
- Greece

-ISH	-IAN	-ESE	-AN	OTHER

1. He's from Brazil. He's _____
 - Brazilish
 - Brazilese
 - Brazilian
2. They are from Russia. They can speak _____
 - Russia
 - Russy
 - Russian
3. We are from Greece. We are _____
 - Greese
 - Greck
 - Greek
4. He is from Italy. He is _____
 - Roman
 - Italian
 - Italien
5. Juan is from Mexico. He's _____
 - Spanish
 - Mexican
 - Mexish
6. Pierre is from France. He can speak _____
 - Franchise
 - Francese
 - French
7. Martina is from the U.S.A. She is; _____
 - British
 - English
 - American
8. I am from Ireland. I speak: _____
 - Irlendish
 - English
 - American

1. Replace the words in italics with a pronoun:

- My mother and I walk to school every day.
E.g. We walk to school every day.
- Tina tells Diana and Mona all her secrets.
- The teacher and her students visit the city centre.
- Where are the books and notebooks?

- My friends and I are in the mountains.
- Tell your teacher if you need help.
- Collect all the toys from the garden; it is raining!
- You and your classmates are studying French in Paris this semester.

2. a. Ask and answer questions, as in the example:

Thomas	16.09.	<i>E.g. 16th September</i>
Arthur	13.05.	
Christine	25.07.	
Angela	2.10.	
Matthew	30.12.	
Hannah	18.03.	

E.g. 'When is your birthday, Thomas?' 'It's on the sixteenth of September.'

b. Ask five classmates and report their birthday dates:

E.g. 'Maria's birthday is on the fifteenth of June.'

3. Match the holidays to the dates, then ask and answer questions, as in the example:

E.g. 'When is Christmas?' 'It's on the twenty-fifth of December.'

- | | |
|-------------------------|-----------------------------|
| ■ Romanian National Day | ■ 25 th December |
| ■ Women's Day | ■ 31 st October |
| ■ Christmas | ■ 1 st January |
| ■ Saint Andrew | ■ 1 st December |
| ■ Valentine's Day | ■ 23 rd April |
| ■ Halloween | ■ 30 th November |
| ■ New Year's Day | ■ 8 th March |
| ■ Saint George | ■ 14 th February |

4. Match the two columns to form questions:

- | | |
|-----------|-----------------------------|
| ■ Who | ■ is your bike? |
| ■ What | ■ is your father? |
| ■ Where | ■ is the film on? |
| ■ How old | ■ is winter so cold? |
| ■ Why | ■ colour is your schoolbag? |
| ■ When | ■ can you see at the Zoo? |
| ■ Where | ■ am I? |
| ■ How old | ■ is Tommy's cat? |



5. Circle the correct question word:

1. How / What can you buy at the toy shop?
2. Where / Who is your best friend in school?
3. How old / When is your birthday?
4. How / When is your mother?

5. How old / How much is the ticket?
6. Why / What is spring so warm this year?
7. Where / Who is Michael Phelps from?
8. Who / Why are you in Bucharest on holiday?

6. Write questions for the answers:

1. _____?
My dog is in the garden today.
2. _____?
Jenna's sister is only 2 years old.
3. _____?
The burger shop is on the left.
4. _____?
My birthday is on the 3rd of April.
5. _____?
A rubber, 2 pens, a ruler and 3 pencils.
6. _____?
I am happy because the holidays are coming.

7. Look at the business card, then ask and answer questions using question words:



what / how old / when / who / where

E.g. 'What is her name / surname?' 'Her name is Catherine / Summerset.'



Name: Catherine Summerset
Age: 34
Date of Birth: 9th March
Place: London, UK
Nationality: English
Job: Nurse
Phone Number: 204 444 567



Name: Matthew Burns
Age: 42
Date of Birth: 4th August
Place: Washington, USA
Nationality: American
Job: IT Programmer
Phone Number: 300 458 321

1. a. Write down the following:

the month before July	
the next two months after September	
the day before Thursday	
the fourth and fifth months of the year	
the day after Monday	
the second and third months of the year	
the twelfth month of the year	
the weekend days	
the eighth month of the year	
the day after Thursday	

b. Guess the seasons and write down the months they consist of:

- It is the first season of the year, with a lot of snow and cold days. The months of _____ are:

- It is the holiday season, with sunny days and clear skies. The months of _____ are:

- It is the season when school starts and leaves turn yellow. The months of _____ are:

- It is the season when flowers and trees come to life. The months of _____ are: _____

2. Read the text and find synonyms for the words in italics:

My role model is my father. He is the person I *admire* and I *aspire* to be like him in the future. My brother and I *interact* with our parents a lot, but our father is the one who plays games and sports with us. He is a Physical Education teacher and we tend to *copy* his behaviour all the time. He is also a basketball champion and has a lot of medals. Our father *encourages* us to be *creative* and hardworking. I know that what we learn from him is important and I know he is the best.

wish

imitate

like

imaginative

communicate

inspires



1. Fill in the blanks:

tennis player

Romania

chocolate

family

hair

free time

popular

achievements

dessert

Simona Halep, the number one _____ in the world for 64 weeks, announced in 2025 she intends to withdraw from competitions. She is a _____ tennis star from _____ who has many followers because of her extraordinary _____. She lives in Constanta. She is from an Aromanian _____ and she has an older brother. She is 1.68 cm tall and she has blonde _____ and beautiful green eyes. She likes spending her _____ with her family and friends and her favourite _____ is chocolate mousse. She has a little bit of _____ every day.

2. In pairs, ask and answer the questions:



1. Who is Simona Halep?
2. How tall is she?
3. Where is she from?

4. What nationality is she?
5. What's her favourite dessert?
6. What's her favourite free time activity?

3. Match the jobs to their definitions:

actor

architect

author

carpenter

fisherman

hairdresser

librarian

lifeguard

model

optician

soldier

shop assistant

travel agent

- a person who organises trips and holiday activities for others
- ✘ a person who makes things from wood
- ✘ a doctor who checks your eyes
- ✘ a person who designs buildings and houses
- ✘ a person who serves in the army
- ✘ a person who works in a shop or store and sells products
- ✘ a person who saves people from drowning
- ✘ a person who works in a library
- ✘ a person who models clothes or appears in adverts
- ✘ a person who writes books
- ✘ a person who catches fish
- ✘ a person who cuts your hair or gives it a new style
- ✘ a person who acts in a play or a movie

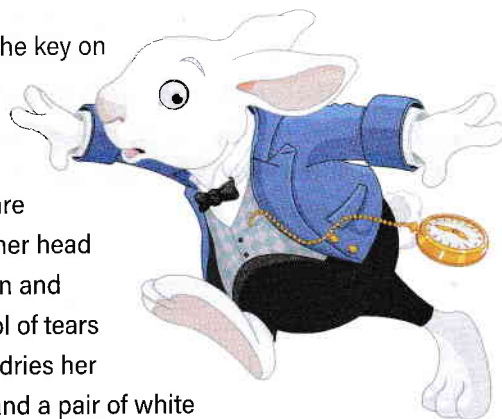
1. Read the text and answer the questions:

THE POOL OF TEARS

Alice looks at the cake again.

'Well, I can eat it,' she thinks. 'If it makes me larger, I can reach the key on the glass table and I can unlock the door. If it makes me smaller, I can creep under the door. So either way I can get into the garden.'

She starts eating the cake and soon finishes it. 'Oh, dear!' she cries. 'This is so strange! I'm opening up like a telescope!' Her feet are so far away that she wonders how she can get her shoes off. Then her head touches the ceiling. She is too tall to do anything now. She sits down and begins to cry again. She can't stop crying! Soon there is a large pool of tears around her. After a while, she hears someone in the distance. Alice dries her eyes and sees the White Rabbit coming back. He is carrying a fan and a pair of white gloves. 'Please, sir, could you help me?' asks Alice, timidly. But when he sees her, the White Rabbit drops his fan and gloves and runs away as quickly as he can. Alice feels very hot, so she picks up the fan and uses it. She feels different now! She is suddenly up to her chin in salt water, in the pool of tears. She is small again, but the garden door is still shut and the gold key is back on the glass table.



(adapted from *Alice's Adventures in Wonderland* by Lewis Carroll)

- | | |
|--|-------------------------------------|
| ❑ Why does Alice want to eat the cake? | ❑ Why does Alice start crying? |
| ❑ What happens when she eats it? | ❑ What does the White Rabbit carry? |

2. Match the words to their definitions, then use them in sentences.

- | | |
|----------|--|
| ❑ reach | ❑ ask yourself |
| ❑ creep | ❑ a small area of still water |
| ❑ wonder | ❑ move slowly and quietly, to be unnoticed |
| ❑ pool | ❑ get to |

3. Match the two columns to make sentences.

- | | |
|---------------------------|--------------------------------------|
| ❑ She is too small | ▶ strikes against the ceiling. |
| ❑ The top of the wardrobe | ▶ creep under the fence and get out. |
| ❑ I wonder | ▶ how she can draw so well! |
| ❑ The dog can | ▶ to reach the top shelf. |

- Family members
- Appearance & special features
- Possessive adjectives & possessive pronouns
- Whose / who's
- The verb *can*
- Family tree
- Writing an email about your family
- Reading corner

1. Listen, look at Lynn's family and say which relationship fits each person:

E.g. Anne = wife, mother, grandmother



grandmother

grandfather

grandparent

grandson

father

mother

wife

parents

niece

aunt

husband

son

cousin

uncle

sister

nephew

granddaughter

brother

daughter



Anne



George



Susan



Bobby



Kate



Phil



Lynn



Kevin

2. Match the words to their correct definition.

A - wife

B - husband

C - mother-in-law

a married woman

the mother of one's husband or wife

the daughter of one's son or daughter

the son of one's son or daughter

the sister of one's husband or wife

a married man

D - father-in-law

E - sister-in-law

F - brother-in-law

the brother of one's husband or wife

the son of one's brother or sister

a brother or a sister

the daughter of one's brother or sister

the father of one's husband or or wife

G - sibling

H - nephew

I - niece

3. Look at exercise 1 again and answer the questions:

E.g. Who is George's wife? Anne.

Who is Kate's husband?

Who is Phil's mother-in-law?

Who is Susan's father-in-law?

Who is Kate's sister-in-law?

Who is Bobby's brother-in-law?

Who is Kate's sibling?

Who is Bobby's nephew?

Who is Kate's niece?

Who is George's grandson?

Who is Anne's granddaughter?